

Distance Learning Activities – May 18

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p style="text-align: center;">Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements! https://www.cbsd.org/Page/49332</p>
Morning Check-In	<p>Seesaw Activity Titled: Summer Countdown: Letter H: Home Day</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Grammar Review: Common, Proper, Singular & Plural Nouns Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Common nouns name a person, place, thing, animal, idea or feeling. 2. Proper nouns name a specific person, place, thing, animal, or idea. Proper nouns have a capital letter. 3. Singular nouns name ONE person, place, thing while Plural nouns name MORE THAN ONE person, place or thing. <p>Activity Explanation: Applying reviewed knowledge to various activities in Seesaw.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Look for Seesaw Activity: First Grade Grammar Review 2. Students will watch an instructional video reviewing all types of nouns learned in first grade. 3. Students will apply that review to various tasks in the Seesaw Activity on Slides 1-4. 4. Anyone who wishes to print the activities to complete at home and then upload to the Seesaw Activity please click here.
Word Work	<p>Overview: Practice new first grade spelling words: made, more, knew, water, nice, people, can't, don't Est. Time: 15 minutes Explanation: Practice accurately spelling the new first grade word wall words provided this week by selecting one or two different activities on the "Word Work Activities" list.</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none"> 1. First graders will now receive 8 new words every 2 weeks. Since students are not graded for Spelling on the report card, there will not be any formal Friday Spelling Tests. 2. If your child masters the 8 new words, consider practicing the words on the inside cover of your child's green Word Work Homework Book or any other 1st & 2nd Trimester words that have been tricky for your child. 3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none"> 1. Practice these new Word Wall Words: : made, more, knew, water, nice, people, can't, don't 2. Choose one or two activities from the "Word Work Activities" list. 3. Practice spelling words accurately. 4. Upload a photo of the activity completed to your child's Seesaw Journal in the word work activity.

Distance Learning Activities – May 18

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Independent Reading	<p>Overview: Participate in Read to Self for 10 to 15 minutes (optional: Nonfiction text feature hunt).</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR 2. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none"> 1. Students will select a 3 to 5 “just right” books to read. 2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Optional: Students can use the document “Nonfiction Text Feature Hunt” when reading a nonfiction book, magazine, article, or website (i.e. Pebble Go) to notice and identify different nonfiction text features.</p>
Reading	<p>Overview: Students will notice nonfiction text features and then use text features to answer questions about the topic of the text.</p> <p>Est. Time: 30 Minutes</p> <p>Explanation: Students will identify and use nonfiction text features to answer questions about skin and sunburns.</p> <ol style="list-style-type: none"> 1. Your child will use the Seesaw activity Day 1 Using Nonfiction Text Features to Understand a Text to listen to instruction. 2. Work will be completed through Seesaw or your child can log into Scholastic News to complete page 4 of the May/June issue title <i>Do Pigs Wear Sunscreen?</i> Then your child will need to take a screenshot or photo of their work to upload on Seesaw. 3. Scholastic News Class Code: 1melvin <p>Tasks</p> <ol style="list-style-type: none"> 1. Listen to video instruction on pages 1 - 7. 2. On page 8, it’s your turn to identify and use nonfiction text features to answer questions about skin and sunburns. Students can use the caption button to listen to the questions again. 3. On pages 9, listen to my final ideas. 4. On page 10, students find out how to explore the magazine and topic further. 5. On page 11, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.

Distance Learning Activities – May 18

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

Math	<p>Overview: Students will complete a lesson on Addition WITH Regrouping</p> <p>Estimated Time: 60 minutes</p> <p>Explanation: Students will watch videos about adding with re-grouping then practice the newly learned skills. In the end, they will use newly learned skills to show what they learned in an Independent Practice activity.</p> <p>Things to Know:</p> <p>*Look for Seesaw Activity: Sway May 18 Math Lesson: Addition WITH ReGrouping Learn TRY IP</p> <p>*Click on this PDF to take you to this Clickable Board (or your homeroom teacher might provide it to you.) This will also be available in the Seesaw Activity. Follow the steps on this board to take your child through today's math lesson:</p> <div data-bbox="251 623 1250 1182"> <p>The board is a green grid with 8 numbered steps:</p> <ol style="list-style-type: none"> Calendar Math Activity: Includes a small image of a bow tie. Watch Part 1 LEARN Videos: Includes a small image of a hand writing on a board. TRY Task 1: Includes a small image of a math problem $3. 52 + 14 =$ and a 'Help Video' link. STOP TAKE A BREAK: Includes a red stop sign and a 'Visit GoNoodle' link. Watch Part 2 LEARN Video: Includes a large black 'X' icon. ReTeaching Opportunities: Includes a small image of a math problem $32 + 27$ and a 'Help Videos' link. Independent Practice Activity: Includes a small image of a bow tie and a note: 'Please allow your child to complete without help.' Math Fact Fluency: Includes a small image of a book titled 'EXTRA! EXTRA!' and an 'Optional Activities' link. </div>
Special	<p style="text-align: center;">Art https://www.cbsd.org/Page/50325</p> <p style="text-align: center;">You can use the link above to find an activity planned by Mrs. HD for Art.</p>